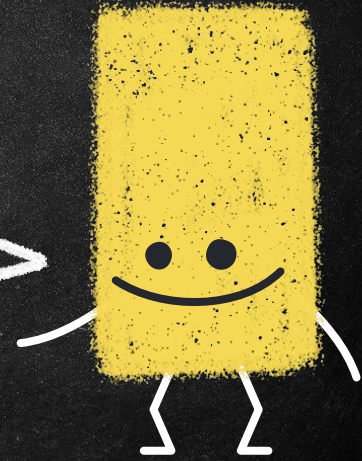
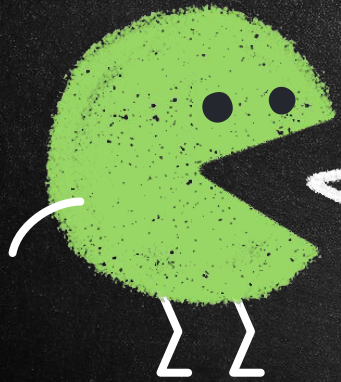


EFFECTIVE
COMMUNICATION:
MASTERING
GROWTH-ORIENTED
FEEDBACK





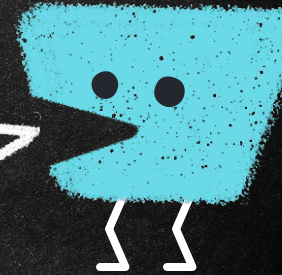
FEEDBACK



SUMMATIVE

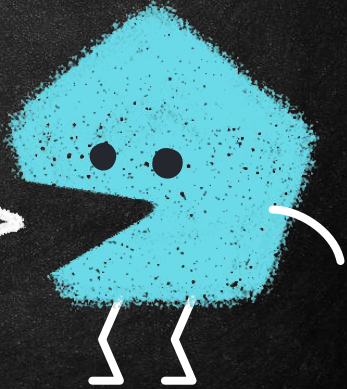
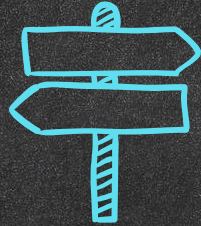
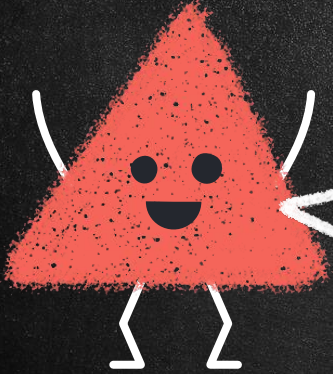


FORMATIVE



TIP 1

SEPARATE FORMATIVE
FROM SUMMATIVE



Effects of Temporary Mark Withholding on Academic Performance

Psychology Learning & Teaching

0(0) 1–15

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Carolina E. Kuepper-Tetzel 

School of Psychology, University of Glasgow, UK

Paul L. Gardner

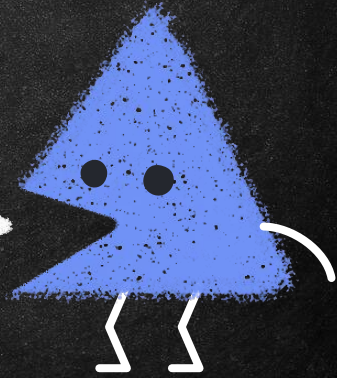
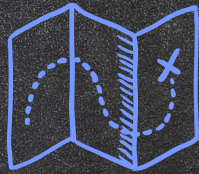
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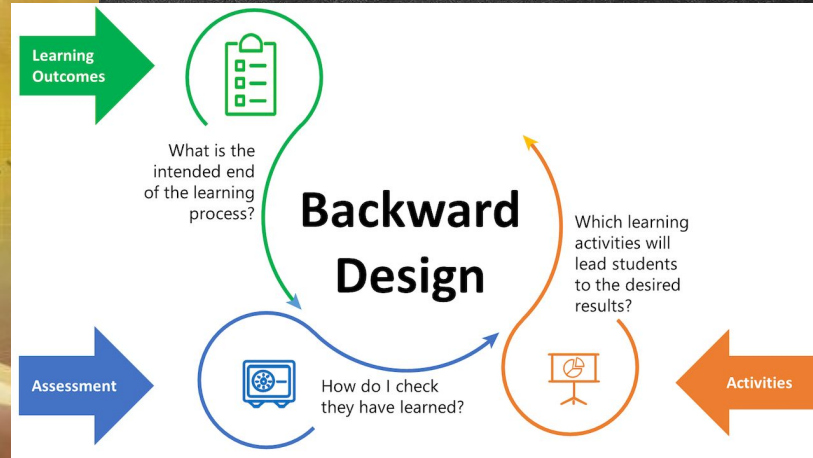
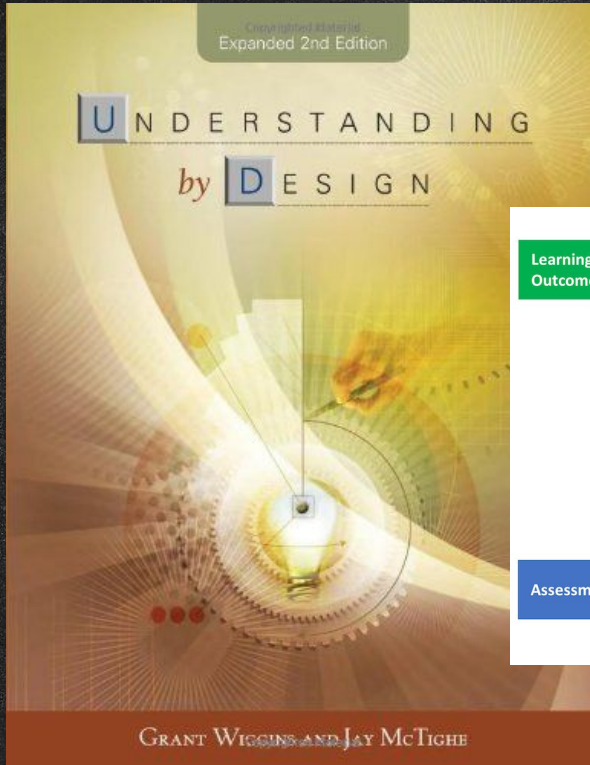
Abstract

Although feedback engagement is important for learning, students often do not engage with provided feedback to inform future assignments. One factor for low feedback uptake is the easy access to grades. Thus, systematically delaying the grade release in favor of providing feedback first—*temporary mark withholding*—may increase students' engagement with feedback. We tested the hypothesis that temporary mark withholding would have positive effects on (a) future academic performance (Experiments 1 and 2) and (b) feedback engagement (Experiment 2) in

TIP 2

NARROW AND DEFINE THE
SCOPE

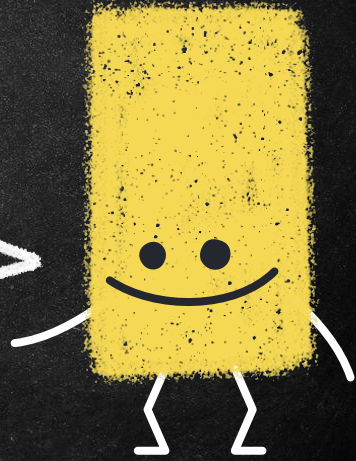
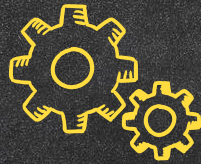


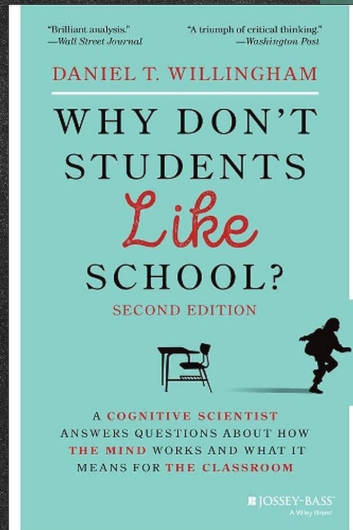


[HTTPS://WWW.LINKEDIN.COM/PULSE/LEARNING-THINKING-BACKWARDS-NICHOLAS-CIFUENTES-GOODBODY](https://www.linkedin.com/pulse/learning-thinking-backwards-nicholas-cifuentes-goodybody)

TIP 3

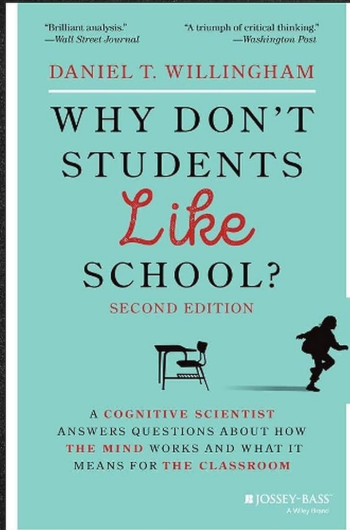
START WITH A DEBRIEF,
END WITH A DEBRIEF





Memory is
the
residue of
thought.

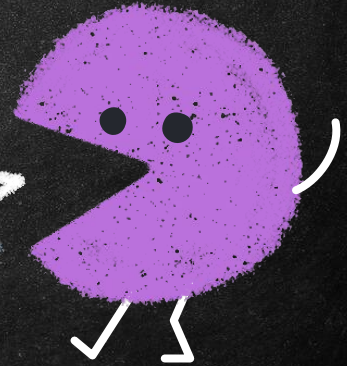
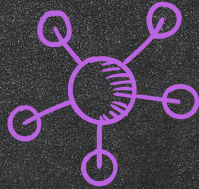
[HTTPS://ADAM-ROBBINS.COM/2019/09/04/BUILDING-A-TEACHING-AND-LEARNING-POLICY-FROM-A-SINGLE-IDEA-THE-GENIUS-OF-PROF-DANIEL-WILLINGHAM/](https://adam-robbins.com/2019/09/04/building-a-teaching-and-learning-policy-from-a-single-idea-the-genius-of-prof-daniel-willingham/)



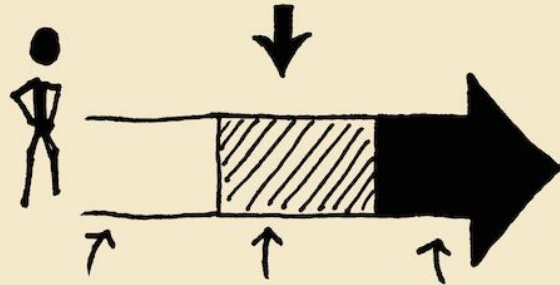
WILLINGHAM EXERCISE

- SPOKEN WITH A TURNED HEAD?
- CONTAINS A OR U?
- RATE FOR PLEASANTNESS: 1-7

TIP 4
MEET THEM WHERE
THEY ARE



VISUALIZING THE ZONE OF PROXIMAL DEVELOPMENT



THINGS YOU CAN
DO ALL ON
YOUR OWN

THINGS YOU
CAN DO WITH A
BIT OF HELP

THINGS YOU CAN'T
YET DO, NO MATTER
HOW MUCH SUPPORT
YOU GET

VERBALTOVISUAL.COM

L.S.
VYGOTSKY
MIND IN
SOCIETY

The Development of Higher
Psychological Processes

[HTTPS://LORNEPP.COM/EMBRACING-THE-JOURNEY-LIFELONG-LEARNING-AND-THE-ZONE-OF-PROXIMAL-DEVELOPMENT/](https://lornepp.com/embracing-the-journey-lifelong-learning-and-the-zone-of-proximal-development/)

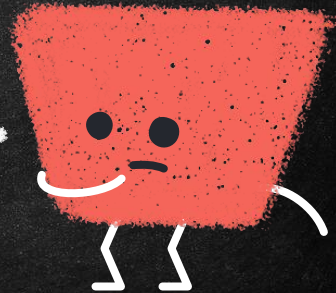
FORMATIVE FEEDBACK CONVERSATIONS

TIP 1 - SEPARATE FORMATIVE FROM
SUMMATIVE

TIP 2 - NARROW AND DEFINE THE SCOPE

TIP 3 - START AND END WITH A DEBRIEF

TIP 4 - MEET THEM WHERE THEY ARE





THANKS!

For questions or feedback, find me in office hours
or at [linkedin.com/in/erica-chesley](https://www.linkedin.com/in/erica-chesley)

